



HEaTED Regional Network Meeting – Meeting Report

Region: Yorkshire

Date: 19 October 2012

Venue: National Science Learning Centre, York

Agenda:

- 10.30 – 10.45 Welcome and Introductions
- 10.45 – 11.30 Professional Registration: from the perspective of those who've already been through the process (Suhel Miah, University of Westminster / IST / HEaTED)
- 11.30 – 12.00 HEaTED Update (Dr Katherine Forsey – HEaTED)
- 12.00 – 12.30 The Technical Career: Preparing Information for Careers Talks (Part One)
- 12.30 – 13.15 Lunch and Networking
- 13.30 – 14.30 The Technical Career: Preparing Information for Careers Talks (Part Two)
- 14.30 – 14.45 Planning for the next meeting – suggestions for workshops
- 15.00 Close

Key discussion points from each agenda item:

1. Professional Registration: from the perspective of those who've already been through the process (Suhel Miah, University of Westminster / IST / HEaTED)

This session generated a lot of interest and is something that may be useful either as a standing agenda item or as a standing part of the regular HEaTED update, to encourage continued discussion / questions / support without over stressing the same topic each time. The key messages were: Technical staff are not immune to the changes happening in HE; we have to reposition ourselves in light of competition, fees, the requirement for income generation and the student experience. Engagement in your own Professional Journey is now key.

Technical staff must be a member of an awarding body/professional organisation that are approved by the Science or Engineering Council, there are a range of awarding bodies and the IST is one of them. Once you are a member of one of these organisations you can then apply for Registered status through them.

Learning, Development and Engagement – Suhel's Key Messages:

Suhel quickly ran through his career to date so that the attendees could relate. Suhel highlighted the role of the IST in the Professional Journey. The IST and other subject associations are there to support us in our roles and professional development. Registration leads to greater professional recognition and shows that you are committed to your own career and professional development. The IST also has a scheme for those staff

from an arts background – Registered Practitioner Scheme. RSciTech/REngTech/ICTtech are about enhancing your future prospects, that your wide expertise and skills are captured, that you are modeling best practice and are part of a vibrant network/community of technical staff. Professional Registration and involvement with HEaTED brings you in to this Professional Network.

Images from group work brainstorming sessions are attached as Appendix 2:

HEaTED will take forward the points that came out of this interactive session. We will also explore the on-demand courses that have been identified.

2. HEaTED Update, Katherine Forsey – Course and Regional Networks Coordinator

Katherine gave an update on HEaTED engagement statistics with members and HEIs, and detailed the member benefits and ways to make the most of your membership. The session ended with attendees answering the following questions:

- i) What do you want to see HEaTED delivering?
- ii) New course suggestions?
- iii) Any bespoke courses you would like us to bring to your HEI?

Images of the flip charts produced in this session are attached as Appendix 4.

3. The Technical Career: Preparing Information for Careers Talks

The group felt that this information could also be helpful as part of new staff induction. Jane and HEaTED will pull the various strands of work together into a document that could be used by all technical staff who are doing work to promote the technical career.

See Appendix 6 for draft document combining the work completed in this session.

Issues to be fed into Online Groups:

- Professional registration – what progress is being made within individual institutions? Does anybody need any further support?
- HEaTED tailored courses – keep feeding through your training requirements so that we can look into these and put on local provision where the demand is identified.
- Request comments on the draft careers document.

Discussion points to be incorporated into forthcoming meetings: Bullet point

- 1) Trying to develop a training portfolio for apprenticeships – bring in your training booklets! Develop a guide with questions to ask yourself for each new member of staff you are responsible for. .
- 2) Career progression, career planning, accessing CPD.
- 3) Marcus Hill suggested - Rotational networking, prepare 3 bullet points of things you do/specialist skills and 2 bullet points of things your university is doing to support technical staff. KF – suggest speed networking like did in E.Mids April 2012 event. Will need to pre-event task to do this, to get them thinking. Bring this to the meeting. Ask for joining instructions to go out 2 weeks early.

Actions:

- JG to start discussions in the community group on the areas highlighted above.
- JG to pull a draft careers document together – see Appendices
- KF to look at the training requirements identified and work with JG to try and bring them into the region as tailored provision
- HEaTED to use all suggestions made by the group to direct future discussion
- Next meeting will be held in Huddersfield in February / March 2013, further info to follow