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| **How SLPs are and can meet the challenges** | **What support is needed for the SLPs** | **Even better if, Time to think creatively…….** |
| * CPD – supporting current and aspiring leaders * Clearer package of the programme * Priority schools support * Quality assurance * Updating PDEs * Local knowledge of need – package of network CPD for improvement * Promoting retention and development of teachers through effective CPD * Target ‘middle range’ teachers * Investment in the profession * Wider universal offer to include Physics Hubs and TSST Physics * Engage again with identified priority schools * Uncertain about how SLPs will support the movement of good teachers * Preventing underperformance – Network meetings are important in supporting this * Primary school conferences work very well * Primary Network Awards viewed as very successful * Already developing schools to schools * SLPs and TSAs are already linked to teaching schools | * Local intelligence (Ofsted, current school priorities and action planning process)to identify gaps * Financial support to allow ‘free’ CPD e.g. networks * Comms and raising awareness that we exist and can support retention * Keeping courses up to date * Developing quality CPD * Up to date primary school lists * Time to strategically plan how to use funding * Further funding needs to be found to repeat success * Some booking processes could be easier and currently putting some people off * PDEs to reflect more research * More funds and bursaries * Bespoke support * Reach more primary schools * Support for TSSP * Bringing in STEM Ambassadors to change perceptions * SLP help with capacity building | * 2 year programme of a 6x1 leadership programme to increase retention, confidence and skills * Mirror the Scottish system (35 hours) – Government requirement to have subject specific CPD * RSCs – feedback to us about ‘needy’ schools * Co-ordination and comms of TSSP support so all SLPs are clear what is happening * Pupil premium opportunities * Would be useful to have courses written for new heads of departments to encourage recruitment and retention * Funding and support to run secondary conferences * Messages from DfE to be communicated to Ofsted and SLTs * Train STEM Ambassadors to add value to CPD * Encourage STEM Ambassadors to work with SLT * Process for longer term sustained work and action planning * Updated PDEs * Knowledge of what is happening across the Network * Better support across the Network |