**Session: STEM Ambassadors**

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| Where is the STEM Ambassador programme most effective in your region? Why is this? What are the barriers? |
| * Need to pull together Science Hubs and SLPs. * Some barriers with STEM Ambassadors working with primary schools. * SLPs supporting STEM Ambassadors in linking their skills and going into SLP networks. * Need to ensure STEM Ambassadors can deliver to the audience at the right level. |
| How can STEM Ambassadors be used differently to share their skills? |
| * Engage STEM Ambassadors at an early stage for example, when developing and redesigning PDEs and quality assure where appropriate. Lots of industries have their own resources and materials which could be used. * STEM Ambassadors could undertake an audit of the material/resources we have to make sure our information is up to date and correct. * STEM Ambassadors could provide case studies. * Help with career links and signposting to educational resources. * STEM Ambassador getting reach targets so they are visiting all schools/areas. |
| What support do SLP leads and others need to make the STEM Ambassador programme even more effective? |
| * Reach into primary and curriculum links and consider putting on a project of challenge for primary schools to engage. * Real world STEM into PDEs. * STEM Ambassadors to follow up on activities after bespoke and CPD. * PDEs STEM Ambassadors can use to deliver CPD. * Work together to support STEM Ambassadors and consider what courses might lend themselves to STEM Ambassador input. * Add STEM Ambassador time to CPD for example a slot before lunch or opportunity for networking. |