**Lesson Outline**

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| **Starter** | Explain to the children that they are going to be thinking about the internet and different types of technology.  Start by asking some simple ‘show-of-hand’ questions:  Who has used a computer/laptop at home?  Who has a tablet at home, or has played on one?  Who likes to play games online?  Who has an Xbox / Wii / Nintendo DS / PSP / PlayStation etc.?  Who has been on the internet before?  What are their favourite websites and why do they like them?  Who watches TV online? (Year 2 may have a better understanding of on demand TV services) |
| **Suggested follow up activities** | |
| **1** | Create a picture / collage using a range of different materials to represent your favourite character, or favourite moment in the story |
| **2** | Complete one of the additional Smartie colouring sheets |
| **3** | Create a Smartie the Penguin (or Penguin family) junk model |
| **4** | Draw a portrait of the adult that you would ask for help if you needed it online. A decorated self-made frame could then be created for this picture |
| **5** | Create a poster (either hand drawn or using a design programme) with Smartie’s song on it, and teach the song to someone at home! |
| **6** | Create a Penguin mask, sock puppet, or 3D figure (e.g. a plasticine model) of your favourite character |
| **7** | Put the Smartie the Penguin song to music using a range of instruments, either as a class or in small groups. Why not create an additional verse too? |
| **8** | Role play and retell the story in your own words – this could be photographed or filmed, with props and costumes in small groups |
| **9** | Create a cartoon story board to retell the story |
| **10** | Create an animation with plasticine models to retell the story and film it for your school website. |