**Social Networking**

**Detective**

# LESSON OVERVIEW

In this activity children will start to understand why sharing information online is a huge risk. Children will also identify safe and unsafe features and behaviours on a social networking profile.

**DOWNLOADABLE RESOURCES**

* Friendbook Profile
* Answer sheet to lesson sequence part 3

LESSON SEQUENCE

Name as many **social networking** sites that you can think of. Which ones do the adults that you know use?  (Examples; Facebook and Instagram)

1. Have a look at the Friendbook profile for Chloe Summer Lewis (downloadable files)
2. See if you can spot ways that Chloe has safeguarded herself when creating and using her social network page, and the choices she has made or behaviours she has shown that may potentially put her at risk.
3. Consider the following questions when viewing the profile
4. What types of personal information is important to keep safe/private online?
5. What is appropriate to share?
6. How long does information stay online?
7. Who could potentially see information online? Now? In the future?
8. How can you protect your safety and information on these services?
9. How long has Chloe been online or checked her profile today?
10. What are your thoughts about the advertising found on Chloe's profile? Do you think it is appropriate for Chloe to be receiving adverts for dating services and weight loss products? (think about her age)
11. Answers of all of these questions can be found in the downloadable files.
12. Always remember the SMART rules of keeping safe online.

**Extension Activity**

Can you think of five ways Chloe Summer Lewis could improve her profile to keep herself safe online? 

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Adapted from <https://www.digizen.org/digicentral/sn-detective.aspx>