|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Description of activities**  List the code from the worksheet and add any additional ideas below. | **In curriculum or extra-curricular?** | **Evidence**  (I.e. teacher planner, student work, wall display, scheme of learning) | |
| What STEM career learning activities are already taking place? |  |  |  | |
|  | **Description of activities**  List the code from the worksheet and add any additional ideas below. | **Which groups of students?**  Key stage, class, subject… | | |
| Ideas to try in the next 4 weeks.  (Suggested 2 – 4) |  |  | | |
|  | **Description of activities**  List the code from the worksheet and add any additional ideas below. | **Which groups of students?**  Key stage, class, subject… | | **What support do you need?** |
| Ideas to try this / next term with support  (Suggested 3 – 5) |  |  | |  |
|  | **Description of activities**  List the code from the worksheet and add any additional ideas below. | **With who?** | | |
| What STEM employer activities are already taking place? |  |  | | |

STEM career learning needs analysis

|  |  |  |
| --- | --- | --- |
|  | **Identified gaps in provision** | **Activities or actions to address gaps** |
| Understand the importance of STEM in everyday life |  |  |
| Challenge the perception that “STEM isn’t for me” |  |  |
| Be aware of a wide range of roles available within STEM industries |  |  |
| See value in the transferability of STEM skills |  |  |
| Develop the employability skills needed to be successful in STEM employers |  |  |
| Increase awareness of STEM specific further study routes, careers and labour market information |  |  |
| How can your Careers Leader and Careers Adviser support? |  | |