|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Difficulty level** | **Tasks** | | | | |
| **Nanoparticle**  **(Easy)** | Highlight key facts in the article. | Tell someone about the article. Write down what they thought about it. | Draw an illustration for the article. | Create a glossary for five tricky keywords from the article. | Create a concept map picking out the key points (resource one). |
| **Sea skater** | Use the internet to choose five pictures that tell the story behind the article. | Write three or more questions that you would like to ask about this article. | Write a summary of the article no longer than 30 words. | Write about what you found most shocking about the article. Why did you think that? | Decide which statements on resource sheet one are true based ONLY on the evidence in this article. Which would require further evidence to support them? |
| **Albatross** | Draw a diagram for the article to explain how plastic affects the food chain. | Design a magazine advert to promote a cosmetic that is plastic free. Include information from the article | Design a sticker to highlight the problems with using plastic and encourage people to choose plastic free products. Include information from the article in your sticker. | What is your opinion about the use of plastics?  Using information from the article to back up your opinion. | Write a pro and cons table for the use of plastic. |
| **Whale**  **(very hard)** | Rewrite the article for a tabloid audience. Write a shocking headline to grab the audience. | Write an exam style question, mark scheme and model answer using information from the article. | Write a campaign speech for or against the use of plastics. | Rewrite the article for a year 7 student. | Draw a cartoon to highlight the effects of plastics on the eco systems. Include information from the article. |

Choose two or three tasks to complete from the task menu. You can only choose one task from each difficulty level.