Erosion of Rocks - Teachers



		Notes
Technician	♦ class set of plaster Paris Cubes (ice	
	cube tray)	
	◆ containers for shaking	R.A – glass could break
	◆ stop clocks	(plastic containers do not
	◆ pan balance	have as great an effect)
Teacher	◆ Rocks are eroded by the constant	
	smashing and rolling	
	◆ This experiment shows the effect of	
	the smashing of a rock continuously	
	(rocks are simulated by plaster of Paris	
	cubes)	
	◆ The bits of rock that are broken off	
	become what we know as sand	
	(simulated by the powder in the jar)	
	◆ Pupils can use the excel spreadsheet to	
	plot a graph of mass against time or	
	the worksheet provided	
	◆ The series of photographs show the	◆ Use a projector to show
	stages in the experiment	photographs
	◆ They can also be used for points of	◆ Use the images to build
	discussion after the experiment	a power point
	-what caused the shape to change	presentation
	-where has the powder come from	
	-what happened to the mass of the rock	