

## Digital resources case study: Paul Prouse

### A WIDE CHOICE OF RESOURCES OFFERS VARIETY AND INTEREST

#### Resources help consolidate learning

Paul Prouse is a secondary school teacher at King's College Saint Michaels in Spain, where he teaches science and mathematics.

"I first discovered the resources when other members of our department introduced the STEM Learning digital library to me. As well as novel content, we discovered that some classic texts, real gems, we love have been digitised.

The resources introduced me to new subject content and new pedagogies, extending my professional knowledge, skills and abilities. They served both to inform my learning, teaching and assessment practices and to feed my passion for learning."

Paul finds that the range of resources available to teachers accessing the site helps to ensure all types of learners are catered for within his lesson plans.

"The wide choice of resources affords learners opportunity to take ownership and to personalise their learning journeys. It provides support and consolidation to build confidence, stretch and challenge to increase breadth and depth.

Learners engage well with the curated content because it is of an appropriate level for their stage of education and range of abilities. A variety of learning activities and formats are presented to maintain their interest and the pace of lessons."



#### Exploring new resources

"Having begun leading a new programme of study this academic year, I have sampled only a fraction of the available resources to date.

STEM Learning's library of digital resources has made my search for new ideas and inspiration much more efficient.

I enjoy being able to draw from thousands of free-to-access, quality-assured digital learning resources because it enables me to be responsive to learners' needs and to professional development requirements. I intend to return to it, frequently."