

Phase 2 The Learning Project Overview

#TheLearningProjects

Foreword

Welcome to everyone in education. It has been a while since we first created **#TheLearningProjects** and since then we have been working behind the scenes to build phase 2 of the projects. In excess of 200 schools nationwide made use of the first phase of the projects and so we have combined feedback from schools up and down the country along with parental feedback to bring you phase 2 of the projects. Phase 2 of the projects have also seen us partner with **STEM Learning** and **Warwickshire Schools Library Service** for specialist support. We think that we have made some real improvements and so, we are encouraging all schools who have used phase 1 of the projects to move directly onto phase 2 of the projects rather than using week 6 or week 7 of the first phase. We plan to rewrite weeks 6 and 7 to the new standard over the coming weeks and will then reshare them with you when they are completed. Below is a short summary of how we have improved the projects.

Issue raised	Improvement made
Parents and schools felt that there needed to be further daily structure in the projects as phase 1 were too open ended.	Phase 2 of the projects now have a daily structure which parents and schools can follow more easily.
Interaction with teachers could be enhanced.	We have made the projects easier to reference and push our over virtual classrooms.
Some parents asked for more guidance on pupil's work.	As a Trust we commit to marking two pieces of work per week in depth with high quality feedback to the pupils. Text in green in the projects is where we want the children to submit their work via virtual classrooms for marking. We felt that two pieces of well marked work was about the right balance for staff and pupils in order not to overwhelm.
More guidance was asked for in Maths.	We have done a number of things here: <ol style="list-style-type: none"> 1. We have now created a weekly topic for Maths and are building videos to go with this 2. We have incorporated Century Tech into the projects which uses AI to mark and provide feedback and is an incredible resource. 3. We are directing families to make

	use of the excellent video lessons made by Oak Academy if they want a visual approach whilst still encouraging them access different elements of our projects linked to topic/theme work.
More science and technology activities were asked for by schools and parents.	To combat this we have partnered with STEM Learning who have kindly written this section for us so we have had the VERY best input.
A greater variety of reading resources were requested by parents.	We partnered with Warwickshire Schools Library Service and they have written many of our reading tasks and activities so, once again, we have had the HIGHEST quality of input.
Families requested more mental health and well being activities.	These are referenced in the projects and we have also created Robin Hood Rainbows to push well being. You can visit the blog here and also follow them on Twitter @RHRainbows
It confused parents about which project they should be completing in which week.	We have renamed phase 2 of the projects after the week they are intended to be used e.g. w/c 27.4.2020 KS1 Under the Sea. If you want to rename them then you can do this in the Word version.

How do **#TheLearningProjects** link to other resources

There are LOADS of great resources out there and we know that our projects are not the final answer on home learning. They are part of a solution and can be used wholesale or in part depending on the needs of your children and families. Just like in the last set of projects, we've tried to create a balance between online and offline learning. Education has moved a long way in a short space of time and so within phase 2 of the projects we've referenced amazing platforms like [Century Tech](#) which are currently free for any child - this is now part of a work around we are using to ensure that children receive diagnostic feedback in Maths instantaneously.

As we completed phase 2 of these projects Oak National Academy launched their excellent online lessons. **#TheLearningProjects** are in no way similar to Oak's resources and we believe the two formats can complement each other in the following ways:

- If you have a family with the internet and a wide number of devices then they'd probably make use of Oak National Academy resources primarily but may use some of the collaborative learning approaches from the topic section in phase 2 of **#TheLearningProjects**.
- If you have a family with the internet and only one device to be shared amongst children then they would typically use Oak resources for areas the

children are struggling in where a teacher needs to demonstrate and **#TheLearningProjects** for all other forms of projects and learning.

- If the family have a poor internet connection or a mobile internet connection then **#TheLearningProjects** will form their main source of learning.
- If the family have no internet connection **#TheLearningProjects** will form their main source of learning as projects can be mailed out in paper format.
- **If a family wants to limit screen time of children per day then they may dip into the Oak resources and use #TheLearningProjects for all other forms of learning due to their family ethos and approach.**

Why have Phase 2 of The Learning Projects been created?

As school closures due to Coronavirus continues, Robin Hood MAT recognised that more practical resources were needed for teachers and parents that brought everything into one central location. It was also recognised that education was making huge leaps forward and the new phase of projects needed to capture this leap forward. As a result it was decided that we should create a phase 2 of projects which incorporates the wide feedback we have received from phase 1. In doing this we hope to further alleviate stress on the profession and allow schools the opportunity to use our resources as a base starting point to improve on further.

What schools, MATs and LAs can do to help us

We ask only two things and would be grateful if you could help us with both:

1. If you use the projects you keep the three logos at the bottom and the hashtag **#TheLearningProjects**. Of course you can add your own logos but, in order to credit the great staff, **STEM Learning** and **Warwickshire Schools Library Service** we ask that you do not remove these. It would also be kind, if you are sharing the resources online or with others, that you credit the origin. Lots of schools did this in phase 1 and it was hugely appreciated.
2. If you improve on the resources please share back what you have done on Twitter via **@RobinHoodTrust** and also using **#TheLearningProjects**.

How have Learning Projects been created?

Specialist curriculum designers from across the Trust have been brought together to create the Learning Projects along with two new key partnerships with **STEM Learning** and **Warwickshire Schools Library Service**. Within the team of specialists we have expertise in all age ranges at a primary level and wide level of expertise in all curriculum subjects covered within **#TheLearningProjects**.

The team consists of:

- Charlene Farrell - Y5/6 specialist (Robin Hood Academy) TEAM LEADER

- Fiona Evans - EYFS specialist (Ulverley School)
- Manisha Vadgama @spark1ing_sugar - KS1 specialist (Yenton Primary)
- Karina Harris - KS1/KS2 (Cedars Academy)
- Kerrie Bailey - EYFS/KS1 (Yenton Primary)
- Lauren Griffiths - Y5/6 (Cedars Academy)
- Laura Hilman - Y5/6 (Yenton Primary)
- Gigi Hannick - Y3 (Cedars Academy)
- Katie Burke - Y5/6 (Ulverley School)
- Lou Underwood - KS2 (Robin Hood Academy)
- Amiee Scott - KS2 (Cedars Academy)
- Faye Glendinning @FayeglenH (Robin Hood MAT)
- Steve Taylor @tambotaylor (Robin Hood MAT)

*Special thanks also goes to Warren Haughey at www.elementalmedia.co.uk for enabling all of the content to be placed rapidly onto the website @helloelemental and the GREAT people at **STEM Learning** and **Warwickshire Schools Library Service** for their contributions.

In designing the Learning Projects the team devised the following principles:

- Each weekly project must have daily maths, reading, writing, phonics/spelling, handwriting activities and phase 2 link in with a greater range of external, high quality providers.
- Each Learning Project will be based around a theme - this will remain constant regardless of the age range (although activities will differ dependent on age) to ensure that parents with multiple primary school children have only one theme to consider. This also provides the opportunity for learning collaboration amongst siblings at home and is a main strength of this approach.
- **Each Learning Project must have a balance between learning that does not rely on technology and learning that utilises the internet.**
- Simplicity is king and therefore the projects are intentionally kept to broadly two sides of A4 to make them manageable for parents to access.
- There is a recommended order to deliver the projects in but these do not have to be followed and parents can choose the project that best suits the week and their children's interests.

What are the aims of the Learning Projects?

- To create age specific learning opportunities for primary school children.
- To create a resource for parents that is easy to access and use - the focus is on parents being able to help deliver the content or children accessing it independently.
- Key learning is linked to the National Curriculum.
- To enable children to continue with their learning at home during an enforced shutdown.
- To enable families to focus on a joint topic and theme to promote family wide learning.
- To provide structure and focus to each day that an enforced shutdown occurs.

- To centralise online learning resources and links into an easy to manage format for families.
- To enable ALL schools regardless of whether or not they are part of Robin Hood Multi Academy Trust to make use of the resources (all resources will be in editable versions which other schools/MATs can log up, amend and improve).
- To unite schools in collaborating for the good of all of our children and wider society at a time of need.

The Learning Project Overview

Click on the link to see the Learning Project for each age range. If you want to access an editable version then visit www.robinhoodmat.co.uk and click on the 'inspire' tab before selecting 'The Learning Projects'.

Week	EYFS	KS1	Y3/4	Y5/6
27.4.2020	Under the Sea	Under the Sea	Under the Sea	Under the Sea
4.5.2020	Sport	Sport	Sport	Sport
11.5.2020	The Rainforest	The Rainforest	The Rainforest	The Rainforest
18.5.2020	Famous & Significant People	Famous & Significant People	Famous & Significant People	Famous & Significant People
	Half Term			
1.6.2020	Around the World	Around the World	Around the World	Around the World
8.6.2020	Music	Music	Music	Music
15.6.2020	Space	Space	Space	Space
22.6.2020	Transport	Transport	Transport	Transport

*Please note, the table above takes you to a View Only version. If you want a Word version or PDF version then scroll down in Education on the website and you'll see them there. **If you use the Word version then feel free to logo it up with your school logo BUT we would like the three logos and #TheLearningProjects to remain in place at the bottom of each project as this gives credit to all of the people and organisations that created them.**

School to school collaboration

#TheLearningProjects created are a **starting point for all schools** who access the materials online. If a school outside the Trust wishes to use and build on the materials created they are fully welcome to (please do not remove the logos at the bottom of each project) and all we ask is that where improvements are made these are shared with Robin Hood Multi Academy Trust via either:

- Email - if using this option please email edited improvements to PA@robinhoodmat.co.uk and entitle the email 'Learning Project Improvement'.
- Twitter - if using this option please tweet @RobinHoodTrust and use the hashtag **#TheLearningProjects**

And finally...

All of the resources in **#TheLearningProjects** are free to access but please be aware that in order to do so you may need to register for a free account with the platform specified.

If you want to know more about our partners then please click on the links below to find out more.

STEM Learning click [HERE](#) for more information.

Warwickshire Schools Library Service click [HERE](#) for more information.

Elemental Media click [HERE](#) for more information.