

The Learning Project Overview

INFORMATION FOR PARENTS

Why have Learning Projects been created?

The Learning Projects have been created as a result of the nationwide shut down of schools due to the Coronavirus outbreak across the UK. In creating the Learning Projects we fully acknowledge that they cannot replace the quality of learning your child receives at school however, our complete focus has been on creating a set of projects that all children can access to maximise their learning whilst at home. Initially we created Phase 1 of The Learning Projects (which were launched back in March), however, as the length of shut down has increased we have now created Phase 2 and kindly partnered with **STEM Learning** and **Warwickshire Library Service** to provide a broad and balanced learning experience for your child based on a combination of offline and online learning. The Learning Projects signpost to many excellent online resources which are all free - for some of these you may need to set up a free account with the online provider there is no cost to access the resource at this time.

What are the aims of the Learning Projects?

- To create age specific learning opportunities for primary school children.
- To create a resource for parents that is easy to access and use - the focus is on parents being able to help deliver the content or children accessing it independently.
- Key learning is linked to the National Curriculum.
- To enable children to continue with their learning at home during an enforced shutdown.
- To enable families to focus on a joint topic and theme to promote family wide learning.
- To provide structure and focus to each day that an enforced shutdown occurs.
- To centralise online learning resources and links into an easy to manage format for families.

How do I use the Learning Projects?

As a parent your first step is to select the age range linked to the year group your child is in. There are eight weeks worth of projects that are available and whilst they have been created with an order in mind (and are named after the week we intended them to be taught in) you do not have to follow this order if you would prefer to choose a different order. It may be that you look at the table below and decide that your child or if you have more than one, children, would prefer to spend a week on the space theme first rather than in week commencing 15.6.2020 as suggested - this is totally fine. You then download the project and begin following it. The aim is for you to complete a minimum of two hours of learning a day with your child but this is very much your parental choice and you may wish for your child to do more.

What happens if my child finds the learning too difficult?

Our first piece of advice to parents is that ALL children find elements of learning challenging at times so try not to worry if your child becomes stuck and you cannot explain it to them. If this happens then make a note of what they found hard and move onto another learning activity - the school will cover any misconceptions when we return.

The Learning Projects which have been designed are based on the National Curriculum expectations for the year group which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too challenging, for example if they have additional learning needs. If this is the case, then we advise that your child accesses the Learning Projects which are set to the age range below, for example a child in Year 3/4 could attempt the KS1 Learning Project or Year 1 Learning Project, if this is more appropriate for them.

If your child has Special Educational Needs then we advise that you contact their school directly for advice on which project best meets their needs.

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Click on the link to see the Learning Project for each age range. If you want to access an editable version or a PDF version then visit www.robinhoodmat.co.uk and click on the 'inspire' tab before selecting 'The Learning Project'.

Week	EYFS	KS1	Y3/4	Y5/6
27.4.2020	Under the Sea	Under the Sea	Under the Sea	Under the Sea
4.5.2020	Sport	Sport	Sport	Sport
11.5.2020	The Rainforest	The Rainforest	The Rainforest	The Rainforest
18.5.2020	Famous & Significant People	Famous & Significant People	Famous & Significant People	Famous & Significant People
	Half Term			
1.6.2020	Around the World	Around the World	Around the World	Around the World
8.6.2020	Music	Music	Music	Music
15.6.2020	Space	Space	Space	Space
22.6.2020	Transport	Transport	Transport	Transport

How have Learning Projects been created?

Specialist curriculum designers from across the Trust have been brought together to create the Learning Projects along with two new key partnerships with **STEM Learning** and **Warwickshire Schools Library Service**. Within the team of specialists we have expertise in all age ranges at a primary level and wide level of expertise in all curriculum subjects covered within **#TheLearningProjects**.

The team consists of:

- Charlene Farrell - Y5/6 specialist (Robin Hood Academy) TEAM LEADER
- Fiona Evans - EYFS specialist (Ulverley School)
- Manisha Vadgama @spark1ing_sugar - KS1 specialist (Yenton Primary)
- Karina Harris - KS1/KS2 (Cedars Academy)
- Kerrie Bailey - EYFS/KS1 (Yenton Primary)
- Lauren Griffiths - Y5/6 (Cedars Academy)
- Laura Hilman - Y5/6 (Yenton Primary)
- Gigi Hannick - Y3 (Cedars Academy)
- Katie Burke - Y5/6 (Ulverley School)
- Lou Underwood - KS2 (Robin Hood Academy)
- Amiee Scott - KS2 (Cedars Academy)
- Faye Glendinning @FayeglenH (Robin Hood MAT)
- Steve Taylor @tambotaylor (Robin Hood MAT)

*Special thanks also goes to Warren Haughey at www.elementalmedia.co.uk for enabling all of the content to be placed rapidly onto the website @helloelemental and the GREAT people at **STEM Learning** and **Warwickshire Schools Library Service** for their contributions.

If you want to know more about our partners then please click on the links below to find out more.

STEM Learning click [HERE](#) for more information.

Warwickshire Schools Library Service click [HERE](#) for more information.

Elemental Media click [HERE](#) for more information.

Following Phase 1 of The Learning Projects we commissioned a survey to seek feedback about the resources. Below is an overview that highlights how we have acted on the feedback.

Issue raised	Improvement made
Parents and schools felt that there needed to be further daily structure in the projects as phase 1 were too open ended.	Phase 2 of the projects now have a daily structure which parents and schools can follow more easily.
Interaction with teachers could be enhanced.	We have made the projects easier to reference and push our over virtual classrooms.
Some parents asked for more guidance on pupil's work.	As a Trust we commit to marking two pieces of work per week in depth with high quality feedback to the pupils. Text in green in the projects is where we want the children to submit their work via virtual classrooms for marking. We

	felt that two pieces of well marked work was about the right balance for staff and pupils in order not to overwhelm.
More guidance was asked for in Maths.	<p>We have done a number of things here:</p> <ol style="list-style-type: none"> 1. We have now created a weekly topic for Maths and are building videos to go with this 2. We have incorporated Century Tech into the projects which uses AI to mark and provide feedback and is an incredible resource. 3. We are directing families to make use of the excellent video lessons made by Oak Academy if they want a visual approach whilst still encouraging them access different elements of our projects linked to topic/theme work.
More science and technology activities were asked for by schools and parents.	To combat this we have partnered with STEM Learning who have kindly written this section for us so we have had the VERY best input.
A greater variety of reading resources were requested by parents.	We partnered with Warwickshire Schools Library Service and they have written many of our reading tasks and activities so, once again, we have had the HIGHEST quality of input.
Families requested more mental health and well being activities.	These are referenced in the projects and we have also created Robin Hood Rainbows to push well being. You can visit the blog here and also follow them on Twitter @RHRainbows
It confused parents about which project they should be completing in which week.	We have renamed phase 2 of the projects after the week they are intended to be used e.g. w/c 27.4.2020 KS1 Under the Sea.