Helping schools meet the Gatsby Career **ADDRESSING THE NEEDS OF EACH STUDENT** challenge stereotypes and seek to raise the aspirations of students Benchmarks keep records of the advice given to each student and provide students with access to their records to support their career development collect accurate data on the education, training or employment destinations of students at least 3 years after they leave school **A STABLE CAREERS PROGRAMME** implement a stable and structured careers ogramme, with support from senior leadership have a dedicated Careers Leader within school **LEARNING FROM CAREER** publish careers programme on school website AND LABOUR MARKET evaluate careers programme with feedback from pupils, parents, teachers and employers **INFORMATION (LMI)** ensure that by the age of 14, students have accessed career and labour market information to inform their options HOW WE CAN HELP irage parents to access this information to support their children LINKING CURRICULUM HOW WE CAN HELP **LEARNING TO CAREERS** ources on careers and labour market in lable from www.stem.org.uk/stem-care • regular careers articles in the termly highlight the relevance of how your curriculum links to careers • teach students the importance of STEM subjects for gaining entry to a wide range of careers 6 trate how STEM subjects help people to be more effective in the workplace HOW WE CAN HELP **EXPERIENCE OF** WORKPLACES by age 16, every student should have had at least one experience of a workplace by age 18, students should have had an additional workplace experier **ENCOUNTERS** WITH EMPLOYERS **AND EMPLOYEES** udents at least one meaningful enc with an employer, every year • develop links with local employers **ENCOUNTERS** WITH FURTHER AND **HIGHER EDUCATION** by age 16, students should have encountered the full range of learning opportunities available to them, both academic and vocational by age 18, those considering university should have at least two visits to universities to meet staff and students WHAT SUPPORT CAN I GET? STEM Learning CPD and study visits supports schools to better engage with universities and research departments STEM Ambassadors can provide first hand perspectives on study opportunities through presentations, workshops and mentoring free resources to support better understanding of STEM study opportunities available from www.stem.org.uk/stem-careers **PERSONAL GUIDANCE** by age 16, every student should have at least one guidance interview with a trained careers advisor by age 18, students should have the option of a further guidance interview WHAT SUPPORT CAN I GET? **LEARNING**

www.stem.org.uk/stem-careers