

Webinar 2 chatlog - cleaned and reversed

Becca Knowles (NSLC) - Welcome back to our learners and welcome to any new attendees to this webinar. On the hottest July day on record in the UK!

Becca Knowles (NSLC) - Just a reminder that you can engage in conversation by typing into the small white box at the top right of the screen

Mark Langley (NSLC) - Good evening all :)

Lucy - Evening :) Should we be able to hear anything yet?

Gill Collinson (NSLC) - Good evening everyone!

Mark Langley (NSLC) - Paul, I am struggling to hear anything- anyone else having issues?

Jonna Reinikka - Good evening! oh... and I cannot hear anything...

victoria - no sound

Lucy - I'm silent too!

Gill Collinson (NSLC) - I'm silent also!

Paul Browning (NSLC) - We're just working on the audio with Ellie

Lucy - working now!

Mark Langley (NSLC) - Back to normal, thanks Paul!

Becca Knowles (NSLC) - It all seems ok to me too now

eirenewong@yahoo.com - I wonder if there are more practical technique teachers can use to deal with students who are challenging.

Becca Knowles (NSLC) - Practising with your mentor is a great idea a rehearsal is good

eirenewong@yahoo.com - I do not hear anything neither.

eirenewong@yahoo.com - I can see the scree but do not hear any song yet.

Mark Langley (NSLC) - Script is very useful for any phone call home, at least to keep the conversation short and sweet, rather than rambling!

Matt Holmes - If you are having audio problems try and reload the page by hitting the refresh button in your browser

Ellie Dix (Pivotal) - sorry about the volume - hopefully now sorted

eirenewong@yahoo.com - no sound

Gill Collinson (NSLC) - hit the refresh button and all is OK now - thanks!

Becca Knowles (NSLC) - change rooms this often happens when you have to share labs

Gill Collinson (NSLC) - Hit the refresh button and all is now OK- thanks!

Mark Langley (NSLC) - Being prepared with your stuff to move from room-to-room can help as well- I used to have a trolley box with everything in I might need, which helped with being organised

eirenewong@yahoo.com - yes. Thanks.

Becca Knowles (NSLC) - Glad you are with us now!

Becca Knowles (NSLC) - We all like to collect vouchers for a free pizza! Collecting parts of a positive notes is a good idea

Mark Langley (NSLC) - Without making it a farce by being inconsistent or seen as a game

Susan Parnell - hi

Ellie Dix (Pivotal) - Don't forget that if you have questions for Paul you can post them here

Becca Knowles (NSLC) - Welcome Susan

Lucy - is that 2 positive notes per class or over all classes?

Ellie Dix (Pivotal) - 2 per teacher per week

Lucy - thanks

victoria - i often write a comment in pupil planners Is this OK?

Becca Knowles (NSLC) - I agree that a paper system is much better

Ellie Dix (Pivotal) - Notes in planners can't be kept though. But better than nothing

Mark Langley (NSLC) - The personal touch is very important- and paper actions really do have the best impact- mobile messages aren't as effective, as are emails

Lisa Featherstone - Hi

Mark Langley (NSLC) - Also, when students have had nothing but "bad behaviour comments home" such as detention slips, etc. a physical positive note home can be such a big thing for a student and their parents/guardians

Becca Knowles (NSLC) - I also like the idea of surprise of a positive note posted home

Gill Collinson (NSLC) - Positive notes - useful addition to any students portfolio to show potential employers. Good conversation topic!

Louise - Positive notes - post its or proper well done cards - does it matter?

Mark Langley (NSLC) - Proper cards looks both more professional and also shows the students that you really care- as far as possible, use something that conveys professionalism and care

Tricia Donlon - I would say proper cards as it loks more professional and also looks like much more effort has gone in to it

Tricia Donlon - I would sayproper cards look much better and look like much more care has been taken and effort made

eirenewong@yahoo.com - For follow up, what different strategies will you use please?

Becca Knowles (NSLC) - The follow up is absolutely vital and even though it takes time it is worth it

Mark Langley (NSLC) - I think Paul's comments "don't let the learners dictate your behaviour" is really important

Susan Parnell - Can you give an example of how you'd 'acknowledge it' to the rest of the class?

Mark Langley (NSLC) - many minor issues do descend into dealing with the secondary behaviour, spiralling downhill!

victoria fletcher - i totlly agree with Paul that a loud teacher creates a loud classroom.

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Mark Langley (NSLC) - Very true Victoria!

Becca Knowles (NSLC) - I also think that this type of script approach is very important to ensure that you keep calm and are in control of your classroom

Becca Knowles (NSLC) - It is very important to use the support of experience colleagues and also to support other teachers who are less experienced than you.

Becca Knowles (NSLC) - I think just being there and supportive is very important don't take over the behaviour issue for the teacher just support

Gill Gunnill (NSLC) - It is important to be visible on the corridor and to learn from more experienced teachers

eirenewong@yahoo.com - Can you give some advice when is the best time to walk away. What is more effective to say too?

Becca Knowles (NSLC) - Paul mentions consistency often. I think this is key

Becca Knowles (NSLC) - I am looking forward to next week and think it gives some great ideas

Gill Gunnill (NSLC) - I think it is really important to take responsibility for behaviour in your classroom. Restorative conversations allow you to take control of this. Students need to know that you are dealing with it.

victoria - i've heard alot about RJ and i am looking forward to lerning more about it

Lucy - Thanks, really interesting!

Becca Knowles (NSLC) - I look forwrd to your comments in the discussion forums Victoria