

## Assessment for learning in STEM teaching

4 cell reflection grid (example)

<p><b>Successes</b></p> <ul style="list-style-type: none"> <li>• <i>Have started to make better planned use of group work in lessons.</i></li> </ul>	<p><b>Problems</b></p> <ul style="list-style-type: none"> <li>• <i>Worry that if the students do not have the right answers in their exercise books they may not perform well in their tests.</i></li> </ul>
<p><b>“Eureka” moments</b></p> <ul style="list-style-type: none"> <li>• <i>When I let the students work in groups, if I plan it well and make sure they understand the purpose of the task they actually get on well with the work. This means I have discovered a lot more about what they didn’t understand about the topic.</i></li> </ul>	<p><b>Questions</b></p> <ul style="list-style-type: none"> <li>• <i>How can I plan to manage the lessons after I have found out that there are a range of levels of understanding in the room?</i></li> </ul>

4 cell reflection grid (blank)

<b>Successes</b>	<b>Problems</b>
<b>“Eureka” moments</b>	<b>Questions</b>