

Week		Activity ONE	Activity TWO	Activity THREE	Activity FOUR
1	THE MAIN PRINCIPLES OF ASSESSMENT FOR LEARNING	About Assessment for Learning	Concluding the first week of the course		
2	INTENTIONAL DIALOGUE	Teaching in a formative way	Digging deeper	Concluding the second week of the course	
3	HINGE-POINT QUESTIONS	Hinge-point questions - an overview	Hinge-point questions - the 'nitty gritty'	Writing and critiquing hinge-point questions	Concluding the third week of the course
4	QUESTIONING AS A SOURCE OF EVIDENCE	Question and answer session	Kinds of evidence	Hinge-point questions revisited	
5	ACTING ON THE EVIDENCE	Evidence from what learners say	Evidence from hinge-point questions	Finding out what your learners make of your use of questions	Concluding the fifth week of the course
6	YOUR FORMATIVE CLASSROOM - EVOLVING YOUR PRACTICE	What your students think	What excellent formative practice involves	Vignettes to develop your own thinking	Drawing the course to a close