Differentiating for Learning in STEM Teaching

Gathering students' thoughts

1. How have the activities in this topic been so far?

   o Easy

   o Okay

   o A bit challenging

   o Challenging

2. How do you find the work that you cover in lessons?

   o I feel I learn new things

   o I feel I have done a lot of the work before

   o I find some of the work too easy

   o I find some of the work too hard

   o I am happy with the level of the work

3. Which of the following have you found useful in helping you learn?

   o Being able to select which activities I start on

   o Working with others who help me sort things out

   o Knowing that there are support materials

   o Working on specific skills I advance of the main task

4. How do you feel when an activity is challenging?

   o I want to give up

   o I ask a friend for help

- I work out which bits I can do

- I ask my teacher where to start

5. How do you know where you are in your learning?

- By asking my teacher

- Looking at my test scores

- Comparing myself with other students

- Discussing my ideas with others

6. Complete the following:

- Learning in [Science/Maths/Xxxx] would be better if ………………

7. Complete the following:

- I found the use of the double bubble thinking organiser ……………… because ………………