

## Managing Behaviour for Learning

### Four cell reflection grid (example)

<p><b>Successes</b></p> <p>Welcoming the children at the door has really paid off. Starting the lesson by smiling at everyone (even those that I really dread teaching) seems to change the atmosphere right from the off. Even M was too surprised to scowl at me and even said 'bye Miss' at the end of the lesson!</p>	<p><b>Problems</b></p> <p>I am finding it hard to stay positive when some of my colleagues say negative things about some of the children. I feel like joining in because I find them very challenging, but I think that this just makes things worse!</p>
<p><b>"Eureka" moments</b></p> <p>No wonder 3G always gave me such a hard time! Even though I never called them it to their face I always thought of them as 'My bottom set' and dreaded teaching them. Instead I have started to think of them as thirty people who maybe have a good reason to feel upset at a system that only notices what they can't do!</p> <p>This change in my attitude has had almost as much effect on their behaviour as all of the other strategies on the course!</p>	<p><b>Questions</b></p> <p>How can I keep this up all of the time? By Thursday my mask slips and I don't smile as much as on Monday morning. I realise that I am less positive in the way that I deal with incidents when I am tired.</p>