

Teacher and Support Staff Recognition Scheme

Application guidance

Designed to recognise the impact of your professional development on yourself, your colleagues and your pupils, the Teacher and Support Staff Recognition Scheme is your opportunity to achieve professional recognition.

To read more, or hear from past winners, [visit our dedicated webpage](#). To enter, you simply need to complete our [online application form](#).

What we're looking for

To help guide you through the process we've provided a breakdown of what we look for in each category.

Effective STEM Teacher or Support staff

- participation in the equivalent of five days / year CPD (to include some subject specific CPD from the National STEM Learning Centre and Network)
- commitment to own subject-specific CPD
- evidence of plan for improvement
- consistently good teaching
- demonstrable impact on students/pupils

Leading STEM Teacher or Support staff

- participation in the equivalent of seven days/year CPD (to include some subject specific CPD from the National STEM Learning Centre and Network)
- commitment to own subject-specific CPD
- consistently good teaching / practise
- evidence of sharing CPD with colleagues
- demonstrable impact on students/pupils in own classroom and wider schools (teachers)
- provide training and practical support to other staff members (technicians)

National Expert

- participation in the equivalent of ten days/year CPD (to include some subject specific CPD from the National STEM Learning Centre and Network)
- commitment to own subject-specific CPD
- consistently excellent teaching / practise
- evidence of delivering CPD regionally / nationally
- a clear plan for improvement
- demonstrable impact on students / pupils in own classroom and wider schools (teachers)
- designing and developing resources and disseminating beyond your school/ college (technicians)

When you are applying

We've provided a brief step-by-step guide below to take you through the online application form and what to expect.

Level of recognition

You will need to select one of the awards to apply for. If you aren't sure which category you fit into, simply select the 'choose for me' option, and we will enter you for the award we believe is appropriate for your level.

Applicant details

You will need to provide details for yourself, your school and your line manager. We will use these details to support your application and to provide your award.

CPD undertaken

You will need to give details of all relevant CPD activities you have undertaken in the last 12 months. You will also need to give details on how the CPD impacted on:

- yourself
- your students
- your colleagues
- your school/college

Top Tip

You can use the evidence provided from the Impact Toolkit.

Beneficiary	Examples of evidence sources
Impacts on self	<ul style="list-style-type: none"> • feedback from colleague/line manager/science department manager/senior leader • grading and or feedback from lesson observation/video e.g. colleague/Ofsted/peer mentor/critical friend and from lesson walks • changes to schemes of work/lesson plans/assessment methods/resources • your perceptions/reflections e.g. recorded in a reflective journal or evaluations of lessons or scheme of work • pupil impacts (see below)
Impacts on pupils	<ul style="list-style-type: none"> • progress data (including assessment of work and pupils' participation in class and homework) • attainment data (including internal and external tests/exams) • surveys (e.g. before and after you implement changes in the classroom resulting from your professional development, ideally the same survey being undertaken with a comparison/control group of pupils who are not experiencing the same lessons/activities) • interviews/discussions/focus groups with pupils • videos/photos/posters • feedback and grading on pupil engagement from external observation of lessons e.g. colleague/Ofsted • your personal reflections/observation of pupils/informal feedback from pupils • parent feedback

Impacts on colleagues/school	<ul style="list-style-type: none">• feedback from colleagues• evidence of improved student progress and attainment• evidence of increased uptake of sciences pre/post 16• grading and feedback from lesson observation/video e.g. internally/via Ofsted• other evidence e.g. from staff/pupil surveys, interviews, videos etc.• school plans/documents
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Statement from entrant

This is your opportunity to provide a narrative of how you meet the requirements for the scheme. This statement should be a maximum of 500 words long. There is also space for you to specify if you have previously received an award under the Teacher and Support Staff Recognition Scheme.

Good luck with your application. If you have any questions or queries about the process please email us on award-entry@stem.org.uk.