

Teacher Standard 4

Plan and teach well-structured lessons

- impart knowledge and develop understanding through effective use of lesson time
- promote a love of learning and children’s intellectual curiosity
- set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired
- reflect systematically on the effectiveness of lessons and approaches to teaching
- contribute to the design and provision of an engaging curriculum within the relevant subject area(s)

What this might look like in the classroom?	Example of evidence you might collect.
High levels of engagement and enthusiasm amongst pupils	Lesson observations from your mentor may focus on the engagement of pupils within the lessons. This may be through practical, hands-on learning approaches, participation and engagement on their tasks.
Learning activities, which are practical and exciting for pupils	<p>Lesson plans may indicate the learning resources and activities to be used to support learning.</p> <p>Lesson observations may report of the pupils’ engagement with learning.</p> <p>Pupil interviews and feedback focusing on their enjoyment of the activities within the lesson.</p>
Additional adults supporting the progress of learners	<p>Planning to show how you intend to utilise any additional adults in supporting learners (not just the ‘less able’ learners).</p> <p>Lesson observation feedback commenting on your deployment and use of additional adults.</p> <p>Feedback discussions with additional adults.</p>

Using mathematical knowledge and skills in other lessons.	<p>Lesson plans from other lessons, showing clear links to children's application of mathematical knowledge and understanding.</p> <p>Work in pupils' books to demonstrate the application of mathematics across the curriculum.</p>
A stimulating mathematical learning environment	<p>Planning shows how the learning environment will contribute to the structure and learning within the lesson.</p> <p>Photographs of learning displays.</p> <p>Lesson observation feedback focusing on how the learning environment supported the pupils' learning.</p>
Positive behaviour within the lesson.	Lesson observations will note positive behaviour and if pupils are focused and engaged in the learning.
Homework that extends and consolidates the learning from the lesson	<p>Marked homework.</p> <p>Feedback from pupils and parents regarding homework activities.</p>
Clear learning objectives and lesson outcomes	<p>Pupil self-assessment against lesson outcomes.</p> <p>Marking and feedback against learning outcomes.</p> <p>Annotated lesson plans noting the progress against learning outcomes and successful activities.</p>
Pupil dialogue and curiosity	<p>Responses from pupils within the lesson.</p> <p>Work in pupils' books.</p> <p>Lesson observation demonstrating a good understanding and level of engagement from the pupils.</p>