

ENTHUSE Celebration Awards 2018-19

The ENTHUSE Celebration Awards are a celebration of the impact of CPD across all STEM subjects.

For 2018-19 we are recognising the breadth and quality of application by having regional awards events in May 2019. The winners in each category at each of these events will then be invited to the prestigious national awards event at the Royal Society in London on 20 June 2019 to celebrate their success and collect their prizes.

Categories

Individual

- ENTHUSE Award for Excellence in STEM teaching - Primary
- ENTHUSE Award for Excellence in STEM teaching - Secondary
- ENTHUSE Award for Excellence in STEM teaching – Post-16
- ENTHUSE Award for Excellence in STEM teaching – Technicians and support staff
- ENTHUSE Award for School & College Leadership in STEM
- ENTHUSE Partnership of the Year*
- BP Award for Outstanding Contribution to Developing Science Capital and Social Mobility

* National award only

Application process

This year we have made the application process much easier. We have also made it just as easy to nominate a colleague as to apply yourself, for department or school leaders that wish to recognise the quality of their staff and school/college.

When completing an application, either for yourself or for a colleague, you will need the following information:

- the name, email address and school name of the nominee
- details of the CPD they have done over the past 30 months, and the impact it has had
- a statement in support of the application that focuses on evidencing the impact of the applicant/nominee in their school and the wider community. This should be broken down into impact on students, colleagues and the whole school/wider community. Each section should be concise, no more than 150 words and may include links to external information if required

It is best to get this together in advance to make it as easy as possible to complete the application.

The criteria section will provide further information on what you must evidence, and the sorts of evidence that may be used.

Judges may contact shortlisted nominees for more information as judging progresses.

Applying yourself

Top tips

- make your application clear and be distinct in the use of evidence
- good applicants have a diverse range of CPD that focuses on both knowledge and pedagogy, and draws on a range of delivery types and deliverers
- make sure you specify the National STEM Learning Centre and Network CPD you have done in the past 30 months
- make sure you list enough CPD activities – if you don't meet the minimum requirements your application will be rejected
- you can always access National STEM Learning Centre and Network CPD you have done via the CPD Impact Toolkit to help compile evidence

Nominating a colleague

Top tips

- be clear in the links to evidence so we know why you are including it
- the CPD you list should be diverse and focus on both knowledge and pedagogy
- if you are nominating a school/college make sure the CPD wasn't all by one person
- make sure you specify the National STEM Learning Centre and Network CPD you have done in the past 30 months
- make sure you list enough CPD activities – if you don't meet the minimum requirements your application will be rejected
- applications must be unique and individual – multiple identical applications from participants will be rejected
- in nominating a colleague you may find performance reviews and monitoring useful to guide your answers and locate sources of evidence

Criteria and sources of evidence

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- Criteria**
1. Has attended the equivalent of at least five days of CPD, including some subject specific CPD through the National STEM Learning Centre and Network over the past 30 months
 2. Provides evidence of the impact of their teaching on their own practice, their pupils/students, their department and colleagues, as well as wider communities
 3. (for the BP Award) Evidences that the science capital of young people has developed over the past 30 months

Action Plans from CPD

Possible sources of evidence	Delivery of in-school CPD Attendance at network meetings Evidence of post-CPD action to build links in STEM subjects Evidence of improved pupil/student achievement, aspiration and participation Holds, or is applying for, STEM Educators Performance monitoring information Statement from head teacher/senior leader
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