

ENTHUSE Celebration Awards 2020 *updated May 2020

The ENTHUSE Celebration Awards are a celebration of the impact of CPD across all STEM subjects.

Due to Covid 19 Social distancing guidelines, regional events for 2020 have been cancelled and a date for the national event is to be confirmed. The deadline for applications has also been extended to 27 September 2020 (previously 6 April 2020)

Categories

- Primary Science Teaching Trust Award for Excellence in STEM teaching - Primary
- ENTHUSE Award for Excellence in STEM teaching - Secondary
- ENTHUSE Award for Excellence in STEM teaching – Post 16
- ENTHUSE Award for Excellence in STEM – School & College technicians and support staff
- ENTHUSE Award for School & College Leadership in STEM
- ENTHUSE Partnership of the Year*
- bp Award for Outstanding Contribution to Developing Science Capital and Social Mobility
** National award only*

Application process

This year we have made the application process much easier. We have also made it just as easy to nominate a colleague as to apply yourself, for department or school leaders that wish to recognise the quality of their staff.

When completing an application, either for yourself or for a colleague, you will need the following information:

- the name, email address and school address of the nominee
- details of the CPD they have done over the past 30 months, and the impact it has had
- a statement in support of the application that focuses on evidencing the impact of the nominee in their school and the wider community. This should be broken down into impact on students, colleagues and the whole school/wider community. Each section should be concise, no more than 150 words and may include links to external information if required.

It is best to get this together in advance to make it as easy as possible to complete the application.

The criteria section will provide further information on what you must evidence, and the sorts of evidence that may be used.

Judges may contact shortlisted nominees for more information as judging progresses

Schedule

3 February 2020	Applications open
27 September 2020	Applications close
October 2020	Regional and national judging
TBC 2020	National celebration event, York

STEM Learning operates the National STEM Learning Centre and Network, alongside other projects supporting STEM education www.stem.org.uk

Applying yourself

Top tips

- make your application clear and be distinct in the use of evidence
- good applicants have a diverse range of CPD that focuses on both knowledge and pedagogy, and draws on a range of delivery types and deliverers
- make sure you specify the National STEM Learning Centre and Network CPD you have done in the past 30 months
- make sure you list enough CPD activities – if you don't meet the minimum requirements your application will be rejected
- you can always access the CPD Impact Toolkit to help compile evidence
- applications must be unique and individual – multiple identical applications from participants will be rejected

Nominating a colleague/school/college

Top tips

- be clear in the links to evidence so we know why you are including it
- the CPD you list should be diverse and focus on both knowledge and pedagogy
- make sure you specify the National STEM Learning Centre and Network CPD they have done in the past 12 months
- make sure you list enough CPD activities – if they don't meet the minimum requirements your nomination will be rejected
- applications must be unique and individual – multiple identical applications from participants will be rejected
- in nominating a colleague you may find performance reviews and monitoring useful to guide your answers and locate sources of evidence

Criteria and sources of evidence

Criteria

1. Has attended the equivalent of at least five days of CPD, including some subject specific CPD through the National STEM Learning Centre and Network over the past 30 months.
2. Provides evidence of the impact of their teaching on their own practice, their pupils/students, their department and colleagues, as well as wider communities.
3. (For the bp Award) Evidences that the science capital of young people has developed over the past 30 months.

Sources of evidence

- Delivery of in-school CPD
- Attendance at network meetings
- Evidence of post-CPD action to build links in STEM subjects
- Evidence of improved pupil/student achievement, aspiration and participation

- Holds, or is applying for, STEM Educators
- Performance monitoring information
- Statement from head teacher/senior leader
- Action Plans from CPD

Please contact award-entry@stem.org.uk if you have any questions.