

Chemistry and earth science (age 11-14)

Subject map

Big ideas and key concepts

The **Best Evidence Science Teaching** resources can be used with your existing scheme of work, if desired. However, we have used research evidence on learning pathways and effective sequencing of ideas to develop subject maps for biology, chemistry, earth science and physics.

This subject map shows how three **big ideas** of chemistry and two of earth science can be developed through a series of **key concepts**, organised into teaching topics.

Each key concept requires approximately 1-3 lessons' worth of teaching time.

The numbering in the subject map gives some guidance about teaching order based on our review of the research and teaching experience. In general, key concepts that appear earlier in the subject map need to be understood before progression to key concepts that appear later. However, the teaching order can be tailored for different classes as appropriate.

Notes about the chemistry and earth science subject map

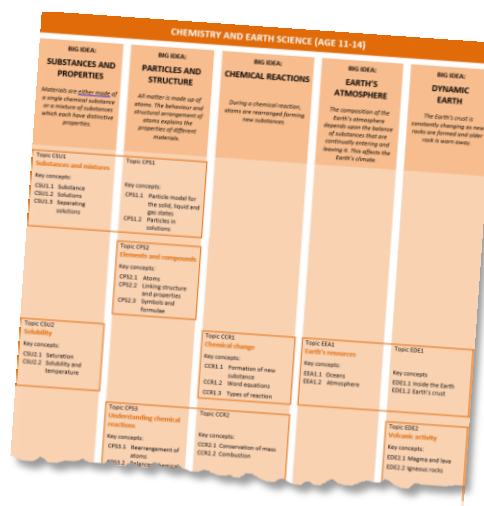
Some topics develop understanding of more than one big idea; these are presented as stretching across more than one column.

Publication of resources

Teaching and learning resources will be added on a topic-by-topic basis throughout 2018 and 2019.

The resources are being developed based on careful consideration of the best available research evidence on learning pathways, common student misunderstandings, and effective teaching approaches.

To find out when new topics have been published, please email uyseg@york.ac.uk and ask to subscribe to BEST project updates, or follow [@BestEvSciTeach](https://twitter.com/BestEvSciTeach) on Twitter.



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CHEMISTRY AND EARTH SCIENCE (AGE 11-14)

BIG IDEA:

SUBSTANCES AND PROPERTIES

Materials are either made of a single chemical substance or a mixture of substances which each have distinctive properties.

Topic CSU1

Substances and mixtures

Key concepts:

- CSU1.1 Substance
- CSU1.2 Solutions
- CSU1.3 Separating solutions

BIG IDEA:

PARTICLES AND STRUCTURE

All matter is made up of atoms. The behaviour and structural arrangement of atoms explains the properties of different materials.

Topic CPS1

Key concepts:

- CPS1.1 Particle model for the solid, liquid and gas states
- CPS1.2 Particles in solutions

BIG IDEA:

CHEMICAL REACTIONS

During a chemical reaction, atoms are rearranged forming new substances.

BIG IDEA:

EARTH'S ATMOSPHERE

The composition of the Earth's atmosphere depends upon the balance of substances that are continually entering and leaving it. This affects the Earth's climate.

BIG IDEA:

DYNAMIC EARTH

The Earth's crust is constantly changing as new rocks are formed and older rock is worn away.

	<p>Topic CPS2 Elements and compounds</p> <p>Key concepts: CPS2.1 Atoms and molecules CPS2.2 Symbols and formulae</p>			
<p>Topic CSU2 Solubility</p> <p>Key concepts: CSU2.1 Comparing solubility</p>	<p>Topic CPS3 Chemical change</p> <p>Key concepts: CPS3.1 Rearrangement of atoms</p>	<p>Topic CCR1</p> <p>Key concepts: CCR1.1 Formation of new substance</p>	<p>Topic EEA1 Earth's resources</p> <p>Key concepts: EEA1.1 Oceans EEA1.2 Atmosphere</p>	<p>Topic EDE1</p> <p>Key concepts: EDE1.1 Inside the Earth EDE1.2 Earth's crust</p>
	<p>Topic CPS4 Understanding chemical reactions</p> <p>Key concepts: CPS4.1 Representing reactions CPS4.2 Conservation of mass</p>	<p>Topic CCR2</p> <p>Key concepts: CCR2.1 Reactions in solution CCR2.2 Combustion</p>		<p>Topic EDE2 Volcanic activity</p> <p>Key concepts: EDE2.1 Magma and lava EDE2.2 Igneous rocks</p>

	<p>Topic CPS5 Energy and change of state</p> <p>Key concepts: CPS4.3 Explaining change of state graphs CPS4.4 Evaporation</p>	<p>Topic CCR3 Energy and reactions</p> <p>Key concepts: CCR3.1 Exothermic and endothermic reactions</p>	<p>Topic EEA2 Changing atmosphere</p> <p>Key concepts: EEA2.1 Composition of the modern atmosphere EEA2.2 Natural changes to the atmosphere EEA2.3 Human activities and the atmosphere</p>	
<p>Topic CSU3 Acids and alkalis</p> <p>Key concepts: CSU3.1 Distinguishing acids and alkalis CSU3.2 pH scale</p>		<p>Topic CCR4</p> <p>Key concepts: CCR4.1 Neutralisation CCR4.2 Making salts</p>		
				<p>Topic EDE3 Changing landscapes</p> <p>Key concepts: EDE3.1 Weathering and erosion EDE3.2 Sedimentary rocks EDE3.3 Geological time</p>

<p>Topic CSU4 Periodic table</p> <p>Key concepts: CSU4.1 Patterns in physical properties of the elements</p>	<p>Topic CPS6</p> <p>Key concepts: CPS6.1 Atomic model CPS6.2 Patterns in atomic structure</p>	<p>Topic CCR5</p> <p>Key concepts: CCR5.1 Reactivity series CCR5.2 Patterns in chemical properties of the elements</p>	<p>Topic EEA3 Earth cycles</p> <p>Key concepts: EEA3.1 Water cycle EEA3.2 Carbon cycle</p>	<p>Topic EDE4</p> <p>Key concepts: EDE4.1 Rock cycle EDE4.2 Metamorphic rocks</p>
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